**Samantha Mrstik**

1601 Maple St.

 Carrollton, Georgia 30118

Email: smrstik@westga.edu

**Academic Background**

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| Ph.D. 2017 | University of Central Florida, Orlando, FLExceptional Education: Emphasis in Secondary Specific Learning Disabilities, English, and International Education. Disabilities wit |
| M. Ed. 2006 | University of Central Florida, Orlando, FLExceptional Education: Varying Exceptionalities.  |
| B.S. 1999  | University of Central Florida, Orlando, FLExceptional Education: Specific Learning Disabilities. |

**Professional Experience**

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| 2024- Present | **Assistant Professor of Special Education**, *University of West Georgia, Carrollton, GA.* |
| 2017- 2024 | **Associate Professor of Curriculum and Development** *Georgia Gwinnett College, Lawrenceville, GA.* Supervise preservice special education student teachers and teacher candidates, design and teach in a synchronous and asynchronous environment, LMS management and course design, teach undergraduate-level courses for preservice special education candidates, School of Education, Simulation Specialist. |
| Summer 2016 | **Internship** *Council for Exceptional Children Headquarters, Washington, DC* Support Dr. Deborah Ziegler, Director of Policy and Advocacy, in representing CEC at various hearings, briefings, and meetings on Capitol Hill and the United Nations in New York, writing articles for the CEC *Policy Insider,* and assisted in creating material for the website. |
| 2014- 2017 | **Graduate Research Associate** *Department of Child, Family, and Community Sciences, University of Central**Florida, Orlando, FL.* Support Dr. Lisa Dieker in research, development, and implementation of a national research study of a $1.5 million grant funded by the Bill & Melinda Gates Foundation on TeachLivETM, a virtual teacher education simulation. Led analysis of student learning data of over 24,000 concept maps.  |
| 2014- 2017 | **Graduate Research Associate** *Department of Children, Family, and Community Sciences, University of**Central Florida, Orlando, FL.* Assist Dr. Cynthia Pearl inmanaging the an office of Special Education Program: Autism Spectrum Disorder Certification Program Mentor Demonstration Classrooms (MDC) by conducting observations of perspective candidates, creating videos of teacher best practice, interviewing project participants, creating and managing YouTube and website, and processing payments to participants. Additional duties include the management of student travel and data collection, assistance in grant writing, report writing, and entry of final student portfolios.  |
| 2012- 2014  | **English/ Drama Teacher/ Disciplinary Dean,** *Lake Howell High School, Winter Park, FL* Taught English II, standard, for students scoring below grade level on the Florida Comprehensive Assessment Test (FCAT) and Drama I. Worked in the discipline office processing disciplinary referrals. Coordinator for Challenge Day, a nationwide anti-bullying program, and Seminole Education Associate Representative for Lake Howell High School. |
| 2001- 2012 | **Exceptional Education English Teacher,** *Oviedo High School, Oviedo, FL*English teacher for students with Specific Learning Disabilities, Emotional Behavioral Disorders, Autism, and Severe Emotional Disabilities following the grade-aligned general education curriculum. Developed Individual Education Programs for an annual case load of approximately 30 students, facilitated study team meetings regarding issues such as placement, testing, and disciplinary manifestation meetings, and served as the ESE Co-Department Head (5 years). |
| 1999-2001 | **Exceptional Education Teacher,** *Winter Springs High School, Winter Springs, FL* Taught Earth Space Science, World History, Marine Science, and Biology to students with Specific Learning Disabilities, Emotional Behavioral Disorders, and Severe Emotional Disabilities following the grade-aligned general education curriculum. Created Individual Education Programs for an annual caseload of approximately 30 students. |

**International Teaching Experience**

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| 2013 | **Special Education Teacher** *Fellowship Christian Bible School, Ottery, Cape Town, South Africa.* Students (PreK-8) at this school were diagnosed with fetal alcohol syndrome. The school is located in a township. Planned, executed lessons for students with Fetal Alcohol Syndrome including all subject areas and extracurricular activities such as gym, computer, field trips, and knitting. Assisted in writing reports, similar to IEPs. |
| 2012 | **English Teacher** *La Montana, Volunteer English Teacher, Bariloche, Argentina.* La Montana is a rural community center for all levels of student (grades 1-5). Responsibilities at La Montana included planning and executing after-school activities focused on English acquisition and offering English homework assistance.  |

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| 2011 | **English Teacher** *Volunterio Global, Buenos Aires, Argentina.* Los Pibes is a community center in the impoverished neighborhood of La Boca, in Buenos Aires, provides a number of services to locals such as computer classes, English classes, homework help, procurement of food, and medical care. Duties include adult education in English specifically grammar, pronunciation, and punctuation usage. |
| 2010 | **English Teacher** *Supporting Kids in Peru (SKIP), Trujillo, Peru*. While working for SKIP, I was stationed to work in the neighborhood of El Porvenir, located outside of Trujillo. I worked in two elementary schools, rotating from school to school throughout the week. In the afternoons, I maintained the library in the SKIP community center in El Porvenir.  |
| 2009 | **English Teacher** *English Opens Doors Program - Chilean Ministry of Education/ United Nations Development Program-La Serena, Chile,* stationed as a full-emersion English teacher at secondary school, Colegio Jorge Alessandri Rodriguez, responsibilities included planning and execution of full-emersion English including grammar, punctuation, pronunciation, written, and conversational skills.  |

**University Teaching**

**University of West Georgia**

Fall 2024

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| Course Number | Course Name |
| SPED 6766 S. 1, 2 | General Curriculum Methods I with Practicum- Online |
| SPED 6776 S. 1, 2 | Adapted Curriculum Methods I with Practicum- Online |

Summer 2024

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| Course Number | Course Name |
| SPED 7722 | Collaboration in Special Education- Online |

**Georgia Gwinnett College**

Spring 2024

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| --- | --- |
| Course Number | Course Name |
| EDUC 4825 A | Special Education Practicum- Online |
| EDUC 4825 B | Special Education Practicum- Online |
| SPED 3700 C | Special Education Field II- Online |
| SPED 4900  | Characteristics of Autism- Online |
| EDUC4800 | Leadership Seminar- Online |
| School of Education Simulation Specialist  |

Fall 2023

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| Course Number | Course Name |
| SPED 4600 A  | Instructional Adaptations for Students with Disabilities- Online |
| EDUC 3600 | Technology for Special Education- Online |
| SPED 4600 C | Special Education Practicum- Online |
| SPED 3200B | Special Education Field 1- Online |

Summer 2023

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| Course Number | Course Name |
| EDUC 4900 | Characteristics of Autism- Online |

Spring 2023

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| Course Number | Course Name |
| EDUC 4825 A | Special Education Practicum- Online |
| EDUC 4825 B | Special Education Practicum- Online |
| SPED 3700 C | Special Education Field II- Online |
| SPED 4900 (2 sections) | Characteristics of Autism- Online |
| School of Education Simulation Specialist  |

Fall 2022

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| --- | --- |
| Course Number | Course Name |
| SPED 4600 A  | Instructional Adaptations for Students with Disabilities- Online |
| EDUC 3700 | Digital Age Teaching Seminar- Online |
| SPED 4600 C | Special Education Practicum- Online |
| SPED 3100 Section 04 | Characteristics of Special Needs- Online |
| SPED 3200 B  | Special Education Field- Online |
| School of Education Simulation Specialist  |

Spring 2022

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| --- | --- |
| Course Number | Course Name |
| EDUC 4825 A | Special Education Practicum- Online |
| EDUC 4825 B | Special Education Practicum- Online |
| SPED 3700 C | Special Education Field II- Online |
| School of Education Simulation Specialist |  |

Fall 2021

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| --- | --- |
| Course Number | Course Name |
| SPED 4600 A Sections 01, 02 | Instructional Adaptations for Students with Disabilities- Online |
| EDUC 3700 | Digital Age Teaching Seminar- Online |
| SPED 4600 C | Special Education Practicum- Online |
| School of Education Simulation Specialist  |

Spring 2021

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| Course Number | Course Name |
| SPED 3500.01/02 | Instructional Design- Online |
| SPED 3500.02 | Instructional Design- Online |
| EDUC 4825 A | Special Education Practicum- Online |
| EDUC 4825 B | Special Education Practicum- Online |
| School of Education Simulation Specialist  |

Fall 2020

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| --- | --- |
| Course Number | Course Name |
| SPED 3300.01/.02 | Instructional Foundations- Field |
| SPED 4600 A | Instructional Adaptations for Students with Disabilities- Hybrid |
| SPED 4600 B | Educational Assessment of Students with Disabilities- Online |
| SPED 4600 C | Special Education Practicum |
| School of Education Simulation Specialist  |

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| Summer 2020 |
| Simulation Program Coordination for Fall 2020 |

Spring 2020

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| --- | --- |
| Course Number | Course Name |
| SPED 3500.01/02 | Instructional Design- Field |
| SPED 3500.02 | Instructional Design- Hybrid |
| EDUC 4825 A | Special Education Practicum |
| EDUC 4825 B | Special Education Practicum |

Fall 2019

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| --- | --- |
| Course Number | Course Name |
| SPED 3300 | Instructional Foundations- Field |
| SPED 4600 A | Instructional Adaptations for Students with Disabilities- Hybrid |
| SPED 4600 C | Special Education Practicum |

Spring 2019

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| --- | --- |
| Course Number | Course Name |
| SPED 3500 | Instructional Adaptions for Students with Disabilities- Field |
| SPED 3500 | Instructional Adaptations for Students with Disabilities- Hybrid |

Fall 2018

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| --- | --- |
| Course Number | Course Name |
| SPED 3300 | Instructional Foundations for Special Education- Field |
| SPED 4600 A | Instructional Adaptations for Students with Disabilities- Hybrid |

Summer 2018

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| --- | --- |
| Course Number | Course Name |
| EDUC 2120 | Exp. Socio.-Cult. Persp.-Hybrid |

Spring 2018

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| Course Number | Course Name |
| SPED 3500 | Instructional Design and Delivery- Field |
| SPED 3500 | Instructional Design and Delivery- Hybrid |
| SPED 3300 | Instructional Foundations for Special Education- Field |

Fall 2017

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| --- | --- |
| Course Number | Course Name |
| EDUC 2120 | Exp. Socio.-Cult. Persp.-Hybrid |
| EDUC 2130 | Teaching and Learning |
| EDUC 2130 | Teaching and Learning- Hybrid |
| SPED 3300 | Instructional Foundations for Special Education- Field |

**University of Central Florida**

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| Summer, 2015, Fall 2015, Spring 2016 | **Co-Taught** with Dr. Martha Lue- Stewart, (2 sections per semester, mixed mode, online) EEX 4070: Teaching Exceptional Students. Co-taught lessons in a bachelor’s level course (online) and assisted in grading. Course topics included: behavior management, collaborating with other professionals, response to intervention (RTI) and multi-tiered support system (MTSS).  |

**Adjunct Courses**

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| **Course Number** | **Course Name** | **Institution** | **Dates** |
| EDS-585 | Legal Issues and Trends in Special Education  | Sacred Heart University, Fairfield, CT | July 7, 2022- Aug. 12, 2022 |

**Guest Lecturer**

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| **Mrstik, S.** (2020, Oct.). *International Education,* Education in the US, Sacred Heart University, Fairfield, Conn. |
| **Mrstik, S.** (2020, Sept.). *Special Education Expert,* ELED 3100, Georgia Gwinnett College, Lawrenceville, GA. |
| **Mrstik, S.** (2020, Sept.). *Special Education Expert,* ELED 3100, Georgia Gwinnett College, Lawrenceville, GA. |
| **Mrstik, S.** (2020, Sept.). *Special Education Expert,* ELED 3100, Georgia Gwinnett College, Lawrenceville, GA. |
| **Mrstik, S.** (2019, Oct.). *Mursion,* School of Education Advisory Board, Georgia Gwinnett College, Lawrenceville, GA. |
| **Mrstik, S.** (2019, Sept.). *Special Education Expert,* ELED 3100, Georgia Gwinnett College, Lawrenceville, GA. |
| **Mrstik, S.** (2018, Oct.). *Tech. Talk,* EDUC 3000, Context for Learning, Georgia Gwinnett College, Lawrenceville, GA. |
| **Mrstik, S.** (2018, Oct.). *Tech. Talk,* EDUC 3000, Context for Learning, Georgia Gwinnett College, Lawrenceville, GA. |
| **Mrstik, S.** (2018, Oct.). *Special Education in Botswana,* ELAN 3000, Language, Literacy and Culture, Georgia Gwinnett College, Lawrenceville, GA. |
| **Mrstik, S.** (2018, Sept.). *Special Education Expert,* ELED 3100, Georgia Gwinnett College, Lawrenceville, GA. |
| **Mrstik, S.** (2017, Feb.). *From SLD to Ph.D.: Growing up SLD,* 2130 Teaching and Learning, Georgia Gwinnett College, Lawrenceville, GA. |
| **Mrstik, S.** (2017, March). *From SLD to Ph.D.: Growing up SLD,* EEX 4070 Teaching Students with Exceptional Needs, University of Central Florida, Orlando, FL. |
| **Mrstik, S.** (2016, May). *From SLD to Ph.D.: Growing up SLD,* EEX 4070 Exceptional Education for Elementary Educators, University of Central Florida, Orlando, FL. |
| **Mrstik, S.** (2016, April). *From SLD to Ph.D.: Growing up SLD,* EDF 2085 Diversity for Educators, University of Central Florida, Orlando, FL. |
| **Mrstik, (Stone) S.** (2016, March). *From SLD to Ph.D.: A perception of adults and children with learning disabilities for counselors.* SDS 6411 Counseling with Children and Adolescents, University of Central Florida, Orlando, FL. |
| **Mrstik, (Stone) S.** (2016, February). *From SLD to Ph.D.: Growing up SLD.* EEX 3241 Methods for Academic Skills of Students with Exceptionalities, University of Central Florida, Orlando, FL. |
| **Stone, S.** (2015, November). *From SLD to Ph.D.: Growing up SLD,* EEX 4070 Exceptional Education for Elementary Educators, University of Central Florida, Orlando, FL. |
| **Stone, S.** (2015, November). *From SLD to Ph.D.: Growing up SLD,* EDF 2085 Diversity for Educators, University of Central Florida, Orlando, FL. |
| **Stone, S.** (2015, October). *From SLD to Ph.D.: Growing up SLD.* EEX 3241 Methods for Academic Skills of Students with Exceptionalities, University of Central Florida, Orlando, FL. |

**Honors and Awards**

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| 2023-2024 | Mrstik, S. (2024). *Making the most of my courses*, Georgia Gwinnett College, Center for Teaching Excellence Badge 2024, Lawrenceville, Georgia. USA. |
| 2024 | Winner of GGC Teaching and Learning Day Best Online Poster/ Presentation:Mrstik., S., & Cooper, R. (2024, April 12) *Teaching online in higher education: Accreditation, laws, and best practices* [Poster presentation]. Georgia Gwinnett College 2024 Teaching and Learning Day, Lawrenceville, Georgia. USA. |
| 2024 | Honorable Mention of GGC Teaching and Learning Day Cauthen, J., Mrstik., S., & Cooper, R. (2024, April 12) *Preservice teachers becoming leaders in online teaching.* [Poster presentation]. Georgia Gwinnett College 2024 Teaching and Learning Day, Lawrenceville, Georgia. USA. |
| 2024 | Nominated for GGC Outstanding Scholarship and Creative Activities Award |
| 2024 | Nominated for Georgia Association of Teacher Educators Scholarship Award |
| 2023 | Nominated for GGC Outstanding Scholarship and Creative Activities Award |
| 2023 | Winner of 2023 D2L Excellence Award |
| 2022 | Nominated for Faculty Mentor Award: Georgia Gwinnett College |
| 2022 | Nominated for the Pearls of Wisdom Award: Special Education Early Career Award, University of Central Florida |
| 2022 | Winner: Georgia Gwinnett College’s Representative for Erasmus Teaching Week, at partner university Vytautas Magnus University, Kaunas, Lithuania.  |
| 2018 | Winner: *CEC: DISES international student research award*. Council for Exceptional Children: Division of International Special Education and Services. Awarded at Council for Exceptional Children Conference, Tampa, FL.  |
| 2017 | Nomination: *Waynne James outstanding dissertation award- Global education*. Association of North America Higher Education International  |
| 2017 | Winner: Kaleidoscope best qualitative study: *An examination of inclusive practices for junior secondary students with learning disabilities in Gaborone, Botswana.* Presented at Council for Exceptional Children, Boston, MA. |
| 2017 | Honorable Mention, College of Education and Human Performance Research Showcase, *University of Central Florida.*  |
| 2016 | Winner: Jack D. Holloway Scholarship, *University of Central Florida* |
| 2016 | Winner: H. Timothy Hendrix Exceptional Education Scholarship, *University of Central Florida* |
| 2016 | Winner: Rotary Club of Winter Springs Scholarship, *University of Central Florida* |
| 2016 | Winner: Kaleidoscope best literature review: *An international perspective on special education.* Presented at Council for Exceptional Children, St. Louis, MO. |
| 2016 | Panel of Rising Stars, Happy Hour Show Case, *University of Central Florida* |
| 2017 | Winner: LEAD Scholar*, University of Central Florida* - Full-time doctoral scholarship |
| 2014 | University of Central Florida Minority Fellowship |
| 2013 | Lake Howell High School Teacher of the Year Nominee  |
| 2012-2013 | Winner: Lake Howell High School Principal’s Award |
| 2009- 2010 | Winner: Teacher of the Year, Oviedo High School |
| 2006 | Winner: English Speaking Union of Central Florida Drey Scholar Studied British Literature at Oxford University’s Exeter College |
| 2004 | Winner: Office Special Education Grant Graduate ScholarUniversity of Central Florida, Orlando, FL. |

**Curriculum Writing**

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| Boggan, M., Kelly, M. E., & **Mrstik, S.** (2022) *Autism Endorsement.* Georgia Gwinnett College. |
| Cooper, R. & **Mrstik, S.** (2022) *Online Teaching Endorsement.* Georgia Gwinnett College. |

**Special Projects**

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| **Mrstik, S.** (2022-2023) Editor. *Georgia Gwinnett College SACSOC* Accreditation. |

**Publications**

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| **Mrstik, S**. & Peterson-Ahmad, M. (In press) A Systematic Literature Review of Mixed-Reality Use in Special Education Preparation Programs. GATEways. |
| **Mrstik, S**., & Cooper, R. (2024). An evolution of preparing preservice teacher to teach students with disabilities online In Ferguson, B. T. & Napier, A. F. (Eds.), Proceedings International Association of Special Education (pp. 13-18). Pilsen, Czech Republic: International Association of Special Education (IASE). Retrieved July 29, 2024, from https://www.iase.org/\_files/ugd/6cc07a\_294eefef378a49acbfcabd0cf086dd17.pdf#page=13 |
| Cooper, R., **Mrstik, S**., Cauthen, J., & Schreffler, J., (2024). Preservice teachers learning to teach online: Developing teacher leaders*. International Journal for Leadership in Learning*, *24*(1), 36–58. <https://doi.org/10.29173/ijll44> |
| **Mrstik, S.**, Cooper, R., Farah, A., & Cauthen, J. (2023). An evolution of research on online teaching and learning: Preparing preservice teachers for the new digital classroom. [Manuscript submitted for publication]. |
| Peterson-Ahmad, M.B. & **Mrstik. S.** (2023).Simulation package for high leverage practice #5: Interpreting and communicating assessment information with stakeholders to collaboratively design and implement educational program. *CEEDAR Center.**Note: This work was funded by the CEEDAR Center under the U.S. Department of Education, Office of Special Education Programs, Award No. H325A120003.* |
| **Mrstik, S**., Cooper, R. & Schreffler, J. (2021). Leadership in technology: One educational preparation program’s journey for teaching educational technology to teacher candidates. In E. Langran & D. Rutledge (Eds.), Proceedings of SITE Interactive Conference (pp. 205-211). Online, United States: Association for the Advancement of Computing in Education (AACE). Retrieved November 10, 2021, from <https://www.learntechlib.org/primary/p/220248/>. |
| Cooper, R. & **Mrstik, S.** (2021). Preparing preservice teachers for the online classroom. In E. Langran & L. Archambault (Eds.), Proceedings of Society for Information Technology & Teacher Education International Conference (pp. 1553-1557). Online, United States: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/primary/p/219315/>. |
| **Mrstik, S**., Dieker, L., & Abosi, C. (2021) An examination of inclusive practices for students with learning disabilities in Botswana: A literature review. *Exceptionality Education International, 30*(3), 124-143, <https://doi.org/10.5206/eei.v30i3.13510>.  |
| Cooper, R., Farah, A. & **Mrstik, S**. (2020). Preparing Teacher Candidates to Teach Online: A Case Study of One College's Design and Implementation Plan. International Journal on E-Learning, 19(2), 125-137. Waynesville, NC USA: Association for the Advancement of Computing in Education (AACE). Retrieved May 25, 2021. from <https://www.learntechlib.org/primary/p/209810/> |
| Cooper, R., **Mrstik, S.,** Glenn-White, V. (2019). What the tech? 2.0: Continuing to prepare pre-service teachers for the 21st century learners. *GATEway, 30(1)* 53-59, <https://issuu.com/gaate/docs/gateways_fall_2019> |
| Straub, C., Dieker, L., Hynes, M., Hughes, C., Bukaty, C., Bousfield, T., & **Mrstik, S.** (2019). Using virtual rehearsal in a simulator to impact performance of science Teachers.  *International Journal of Gaming and Computer-Mediated Simulations, 11(4)* <https://www.igi-global.com/gateway/article/252170> |
| **Mrstik, S**., Pearl, C., Hopkins, R., Vasquez III, E., & Marino, M. (2019). Combating special educator attrition: Mentor teachers’ perceptions of job satisfaction, resiliency, and retention. *Australasian Journal of Special and Inclusive Education,* 1-14. <https://doi.org/10.1017/jsi.2018.20> |
| **Mrstik, S.**, Vasquez, E. & Pearl C. (2018). The effects of mentor teacher instruction on teaching visual supports to novice secondary teachers in self-contained classes. *International Journal of Instruction.* 11 (1), 411-424. <http://dx.doi.org/10.12973/iji.2018.11128a> |
| **Mrstik, S**., "An Examination of Inclusive Practices for Junior Secondary Students with Learning Disabilities in Gaborone, Botswana" (2017).Electronic Theses and Dissertations. 5562.http://stars.library.ucf.edu/etd/5562 |
| **Mrstik, S.** (2016). International special education. *The International Society for the Social Studies Annual Conference Proceedings*. Orlando, Fl.: The International Society for the Social Studies (ISSS). |
| Taylor, M. & **Stone, S**. (2015, June) Microcredential: 4:1 positive praise strategy. In Bousfield, T., Hynes, M., Hughes, C., Straub, C., Dieker, L. & Ingrahm, K. Proceedings from *Dissecting Education: The Third National TLE TeachLivETM Conference*. Orlando, FL: University of Central Florida. |
| **Stone, S**., Taylor, M., Straub, C., & Dieker, L. (2015). Microcredential: Using the 4:1 technique to decrease off-task behavior. *Digital Promise.* Retrieved from <https://app.achievery.com/digitalpromise>.   |
| Taylor, M., **Stone, S.**, Dieker, L., & Straub, C. (2015). Microcredential: Co-Planning. *Digital Promise*. Retrieved from <https://app.achievery.com/digitalpromise>.   |
| Dieker, L. A., **Stone, S**., & Gallegos, B. (2015). Instructional practice, professional development, and microcredentials. *United States Department of Education: Office of Special Education Programs, Virtual Conference Personnel Preparation Breakout Session Feature Video.* |

**Presentations**

**Podcast**

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| **Mrstik, S.** (Dieker, L. & Hines, R.). (2020, September, 17) Practical Assess [Audio Podcast] Retrieved from: <https://www.buzzsprout.com/938683/6615718-s3-e15-international-experiences-with-dr-sam-mrstik.mp3?blob_id=27718966&download=true> |

**International**

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| **Mrstik, S.**,& Cooper, R. (2024, June 28-July 1). *An evolution of preparing preservice teachers to teach students with disabilities online.* [Conference Presentation]. International Association of Special Education. Prague, Czech Republic. |
| Boggan, M.K., Kelly, M.E., & **Mrstik, S.** (2023, March 13-17). *The planning and the prep: Switching to online course delivery for a BSED in special education program.*[Conference Presentation]. Society of Information Technology and Teacher Education. New Orleans, LA, United States. |
| **Mrstik S.** Cooper, R., &Schreffler, J. (2021, October 26-28). *Leadership in technology: One educational preparation program’s journey for teaching educational technology to teacher candidates*. [Conference Presentation]. Society for Information Technology and Teacher Education. Online, United States. |
| Cooper, R. & **Mrstik, S.** (2021, March 31). *Preparing preservice teachers for the online classroom* [Conference presentation].Society for Information Technology and Teacher Education, Online, United States. |
| **Mrstik, S.** (2019, July). An examination of inclusive practices for junior secondary students with learning disabilities in Gaborone, Botswana. *International Association of Special Education*. Magamba, Tanzania. |
| **Mrstik, S.** (2017, January).  *Special Education: What can we do to better serve our students,* Presented at Bonnington Junior Community Secondary School, Gaborone, Botswana. |
| **Mrstik, S.** (2016, February).  *An international perspective on special education.* Presented at International Society of Social Studies Conference at University of Central Florida, Orlando, FL. |

**National**

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| Cooper, R. & **Mrstik, S.** (2021, February 26). *Teaching future teachers the technology skills for today’s student*. [Conference presentation]. Center for Scholastic Inquiry, 2021 Mini Conference Series, Online, United States. |
| Pearl, C. & **Mrstik, S**. (2016, August).  *Project SPD: Mentor demonstration classrooms.*  Presented at OSEP Project Directors’ Meeting Conference, Washington, DC. |
| **Mrstik, S**. & Williamson, Pamela (2016, July).  *Higher education act.*  Presented at Special Education Legislative Summit, Council for Exceptional Children, Alexandria, VA. |
| **Mrstik, S**. (2016, April).  *An international perspective on special education.*  Presented at Council for Exceptional Children, St. Louis, MO. |
| Pearl, C. & **Mrstik, S**. (2016, April).  *Implementing* *the 27 evidence-based practices for working with students with ASD.*  Presented at Council for Exceptional Children Annual Conference, St. Louis, MO. |
| **Mrstik, S.,** & Fulchini, A., (2016, March).  *Living in the inclusive classroom.* Presented at Delta Teacher Efficacy Campaign Post-Institute Conference at University of Central Florida, Orlando, FL. |
| **Mrstik, S.** (2016, March).  *Social justice for underrepresented groups: A panel discussion.* Presented at Delta Teacher Efficacy Campaign Post-Institute Conference at University of Central Florida, Orlando, FL. |
| **Mrstik, S.** (2016, February).  *Learning from families and individuals affected by a disability: A panel discussion.* Presented at Counselor Education Conference at University of Central Florida, Orlando, FL. |
| **Mrstik, S.** (2016, February). *From SLD to Ph.D.: A perception of adults and children with learning disabilities for counselors.* Presented at Counselor Education Conference at University of Central Florida, Orlando, FL. |
| Bukaty, C., **Mrstik, S.** & Dieker, L., (2015, November). *Expanding the virtual classroom emerging TeachLivE research initiatives.* Presented at Council for Exceptional Children Teacher Education Division Conference, Tempe, AZ. |
| **Mrstik, S**. (2015, November).  *Special education practices in Botswana.*  Presented at Council for Exceptional Children Teacher Education Division Conference, Tempe, AZ. |
| Pearl, C., Massengale, L., & **Mrstik, (Stone) S**. (2015, November).  *Teacher preparation to implement EDBs for autism spectrum disorders.*  Presented at Council for Exceptional Children Teacher Education Division Conference, Tempe, AZ. |
| **Stone, S.,** & Taylor, M. (2015, June). *The 4:1 microcredential*. Presented at TeachLivETM Conference, University of Central Florida, Orlando, FL.  |
| Pearl, C. **Stone, S.,** & Gourwitz, J.(2015, April).*Teacher evaluation: Special educators’ perspectives.* Single Paper Session presented at Council for Exceptional Children Convention and Expo, San Diego, CA. |
| Taylor, M**.,** & **Stone, S.** (2015, April).*Microcredentialing using TeachLivETM: 4:1 praise strategy to decrease off-task behavior.* Poster presentation at Kaleidoscope, Council forExceptional Children Convention and Expo, San Diego, CA. |

**Local**

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| Cauthen, J., **Mrstik, S.,** & Cooper, R. (2024, September 19-20). *Becoming the Technology Leaders of Tomorrow with Teacher Candidate Training*[Conference presentation] Kennesaw State University: Scholarship of Teaching and Learning Summit, Kennesaw, GA., United States. |
| **Mrstik, S.** (2024, May 13-14). *Universal design for learning.* [Invited Speaker]. Georgia Gwinnett College, Center for Teaching and Learning, Summer Institute. Lawrenceville, GA., United States. |
| Perell-Gerson, K., **Mrstik, S.,** Arrocena, J., Ruiz Burgos, C., Abraham, S., Cottrell-Yongye, A., Curry Savage, J., Ding, Y., Shao, Q., Villanueva, O., D’Costa, A., Hammonds-Odie., L.& Runck, C. (2024, April 12) *Inclusive teaching workshop series* [Poster presentation]. Georgia Gwinnett College 2024 Teaching and Learning Day, Lawrenceville, Georgia. USA. |
| **Mrstik., S.**, & Cooper, R. (2024, April 12) *Teaching online in higher education: Accreditation, laws, and best practices* [Poster presentation]. Georgia Gwinnett College 2024 Teaching and Learning Day, Lawrenceville, Georgia. USA. |
| Cauthen, J., **Mrstik., S.**, & Cooper, R. (2024, April 12) *Preservice teachers becoming leaders in online teaching.* [Poster presentation]. Georgia Gwinnett College 2024 Teaching and Learning Day, Lawrenceville, Georgia. USA. |
| **Mrstik, S.** (2024, February 8). *Hidden disabilities: What is neurodiversity?* [Invited Speaker]. Georgia Gwinnett College Center for Teaching Excellence. Lawrenceville, GA., United States. |
| **Mrstik, S.** & Cooper, R.(2024, January 11-12). *Teaching in a simulated classroom.* [Conference Presentation]. Georgia Gwinnett College Teaching, Learning, and Research Symposium. Lawrenceville, GA., United States. |
| **Mrstik, S.** & Cooper, R. (2023, October 12-13). *Preservice teachers learning to teach online: Developing teacher leaders.* [Conference Presentation]. Georgia Association of Teacher Educators Conference. Jekyll Island, GA, United States. |
| **Mrstik, S.** (2023, May 17). *Hidden disabilities: What is neurodiversity?* [Invited Speaker]. Georgia Gwinnett College Center for Teaching Excellence Summer Institute. Lawrenceville, GA., United States. |
| Farah, A., Cooper, R., Mungur, A. & **Mrstik, S.** (2022, October 13-14). *Using problems of practice to foster agency in student teacher.* [Conference Presentation]. Georgia Association of Teacher Educators Conference. Helen, GA, United States. |
| Farah, A., Cooper, R., & **Mrstik, S.** (2022, March 18-31). *Post-pandemic opportunities and lesson learned about online teaching* [Conference Presentation]. USG Teaching and Learning Conference. Atlanta, GA., United States. |
| Blalock, K., Cooper, R., & **Mrstik, S.** (2022, January 12-13). *The development of computer simulation for educator preparation programs and the benefits for teacher candidates.* [Conference Presentation]. Georgia Gwinnett College Teaching, Learning, and Research Symposium. Lawrenceville, GA., United States. |
| Farah, A., Cooper, R., & **Mrstik, S.** (2021, October 14-15). *Digital age teaching: What the pandemic taught us about distance learning.* [Conference Presentation]. Georgia Association of Teacher Educators Conference. Jekyll Island, GA, United States. |
| **Mrstik, S.** & Hefner, Y. (2021, January 13-14). *Simulations in teacher education.* [Conference presentation]. Georgia Gwinnett College, Learning and Research Symposium 2021, Lawrenceville, GA, United States. |
| Cooper, R. & **Mrstik, S.** (2021, January 13-14). *Preservice teacher learning to teach online: The new normal*. [Conference presentation]. Georgia Gwinnett College, Learning and Research Symposium 2021, Lawrenceville, GA, United States. |
| **Mrstik, S.** (2017, June). *From SLD to Ph.D.: Growing up SLD,* Presented for the University of Central Florida’s Summer Teacher Institute, Orlando, FL. |
| **Mrstik, S.**, (2017, April). *An Examination of Inclusive Practices for Secondary Students with Learning Disabilities in Gaborone, Botswana*. Presented at the Graduate Research Forum, University of Central Florida. Orlando, FL. |
| **Mrstik, S**., Pearl, C., Hopkins, R., Vasquez, E., & Marino, M. (2017, March) *Combating special educator attrition: Mentor teachers’ perceptions of job satisfaction, resiliency and retention.* Presented at the College of Education and Human Performance Research Showcase, University of Central Florida, Orlando, FL. |
| **Mrstik, S.** (2016, May). *From SLD to Ph.D.: Growing up SLD,* Presented for the University of Central Florida’s Summer Teacher Institute, Orlando, FL. |
| **Mrstik, S.**, (2016, March). *Technology: Using* *remind.* Presented at River Springs Middle School UDL Conference at River Springs Middle School, Volusia County, FL. |
| **Mrstik, S**., & Gallegos, B., (2016, March).  *Diversity in today’s inclusive classrooms: Culturally responsive teaching.*  Presented at University of Central Florida’s Happy Hour, Orlando, FL. |
| **Mrstik, S**. (2016, February).  *Special education practices in Botswana.*  Presented at University of Central Florida College of Education Graduate Research Showcase, Orlando, FL. |
| Pearl, C., **Mrstik, (Stone) S**., Massengale, L., & Hopkins, R. (2015, October).  Implementing *the 27 evidence-based practices for working with students with ASD.*  Presented at Florida Council for Exceptional Children Annual Conference, Orlando, FL. |
| **Stone, S.,** &Massengale, L. (2015, June). *Growing up SLD: What’s it like to be Sam Stone?* Presented at University of Central Florida’s Summer Teacher Institute, Orlando, FL. |
| **Stone, S.** (2015, April). *Growing up SLD: What’s it like to be Sam Stone?* Presented at University of Central Florida’s Having Active Participation Prepares You (HAPPY) Hour, Orlando, FL. |
| **Stone, S**., & Gallegos, B., (2015, April).  *Diversity in today’s inclusive classrooms: Culturally responsive teaching.*  Presented at University of Central Florida’s Urban Special Interest Group, Orlando, FL. |
| Holbrook, J., & **Stone, S.** (2015, March). *Intern seminar: Special education,* University of Central Florida, Orlando, FL. |
| **Stone, S**., & Gallegos, B., (2015, March).  *Diversity in today’s inclusive classrooms: Culturally responsive teaching.*  Presented at University of Central Florida’s Happy Hour, Orlando, FL.Dillenseger, D., & **Stone, S**. (2014, November).  *Close reading unraveled.*  Presented at University of Central Florida’s Happy Hour, Orlando, FL. |
| Dillenseger, D., & **Stone, S**. (2014, October).  *Close reading unraveled.*  Presented at Florida Council for Exceptional Children Annual Conference, Orlando, FL. |

**Grant Writing**

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| **Mrstik, S.** (2021). CEEDAR Subaward, Georgia State University, Subaward Number SP00014675-0, 5,000. (funded). |
| **Stone, S.** (2015). Fulbright Academic Grant for Research to Botswana. *Fulbright U.S. Student Program* (not funded). |
| Hines, R., & Dieker, L. (2015, In Review). (**Mrstik, S. –** Member of Grant Writing Team) Preparing Foundational and Innovative Special Education Leadership Scholars,*(CFDA 84.325D),* U.S. Department of Education, $1.25 million (funded).  |
| Dieker, L., & Vasquez, E. (2015, In Review). (**Mrstik, S. –** Member of Grant Writing Team) Preparing Foundational and Innovative Special Education Leadership Scholars,*(CFDA 84.325D),* U.S. Department of Education, $1.25 million (not funded). |
| Dieker, L. A., Hynes, M., Straub, C., **Stone, S.,** & Taylor, M. (2015).  Micro-credentialing Project. Charles and Lynn Schusterman Family Foundation, $5,000 funded.  |
| Vasquez, E., Pearl, C., & Marino, M. (2014).  (**Stone, S.** – Member of Grant Writing Team) Preparing Special Educators in Autism Spectrum Disorders, *(CFDA 84.325K),* U.S. Department of Education, $1.25 million (Funded). |

**Professional Service**

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| 2005 | International Association of Special Education (IASE) National Chair Coordinator |
| 2023- Present | International Journal of E-Learning (IJEL)- Editorial Review Boards |
| 2022 | Office of Special Education, Washington, DC, Grant Reviewer |
| 2021-2024 | Georgia Gwinnett College, School of Education, Special Education Team Lead- Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center |
| 2020-2021 | Georgia Gwinnett College, School of Education, Standard Three Accreditation Team Member |
| 2020-2021 | Georgia Gwinnett College, College-wide Scholarship Committee Member  |
| 2020-2021 | Georgia Gwinnett College, School of Education, Hiring committee Member |
| Summer 2020 | Georgia Gwinnett College, School of Education, Simulation workgroup Chair |
| 2017-2019 | Georgia Gwinnett College, School of Education, Faculty Senate Representative (alternate)  |
| 2018 | **Mrstik, S.** Member of the International Membership Committee of Council of Exceptional Children- Division of Special Education and Service (CEC-DISES) |
| 2017 | **Mrstik, S**. (9/12/2017 & 9/14/2017) Guest Special Education Expert, Learner and Learning Environments, Georgia Gwinnett College, Lawrenceville, GA. |
| 2016-2017 | **Mrstik, S.,** (2017). (Report to the region and ministry of education) *The State of Special Education at Bonnington Community Junior Secondary School*, Gaborone, Botswana. |
| 2016- 2017 | Bonnington Community Junior Secondary School, Gaborone, Botswana. Volunteer Special Educator.  |
| 2016- Present | Divisionof International Special Education (DISES). *Journal of International Special Needs Education.* Manuscript review. |
| 2016 | Council for Exceptional Children (CEC) presentation reviewer for CEC National Conference 2017 |
| 2015 | Facilitator- Town Hall Forum on at-risk students in the Central Florida Area, hosted by Delta Sigma Theta Sorority in collaboration with the Bill and Melinda Gates Foundations, University of Central Florida, Panelists included: Executive Director of Seminole County Public Schools, Orange County Sherriff, Representation from the Orange County Mayor’s office, representation from the Orange County Branch of the NAACP, Asst. superintendent of Orange County Public Schools |
| 2015 | Down Syndrome Foundation Conference, Nemours Children’s Hospital, Orlando, FL. Self-Advocate Conference Co-chair |
| 2014- 2015 | Secretary - Association for Doctoral Students in Exceptional Education (ADSEE), University of Central Florida. |
| 2014 | Council for Exceptional Children (CEC) presentation reviewer for CEC National Conference 2014 |
| 2012-2014 | Inaugural Challenge Day Coordinator, Lake Howell High School - Challenge Day is an organization that promotes anti-bullying |
| 2009-2012 | Committee to plan and implement PBIS at Oviedo High School |
| 2005- 2014 | Internship Supervising Teacher for UCF (Special Education and English) |
| 2005-2014 | Mentor teacher for new teachers seeking alternative certification in Seminole County Public Schools (Special Education and English) |

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| **Peer Review** |
| 2024 | **Mrstik. S.** *SAGE Open*. Manuscript Review. |
| 2024 | **Mrstik.** *Georgia Association of Teacher Educators*. Gateways. Manuscript Review.  |
| 2024 | **Mrstik.** *Georgia Association of Teacher Educators* Conference. Presentation Review. |
| 2024  | **Mrstik.** *Journal of International Special Needs Education*. Manuscript Review  |
| 2023 | **Mrstik.** *SAGE Open*. Manuscript Review |
| 2023 | **Mrstik. S.** *GATEways*. Manuscript Review. |
| 2023 | **Mrstik. S.** *SAGE Open*. Manuscript Review. |
| 2023 | **Mrstik. S.** *SAGE Open*. Manuscript Review. |
| 2023 | **Mrstik. S.** *Teacher and Teacher Education*. Manuscript Review. |
| 2023 | **Mrstik. S.** *GATEways*. Manuscript Review. |
| 2022 | **Mrstik, S.** *OSEP Grant Peer Review and Panel Member*. Grant Review. |
| 2022 | **Mrstik. S.** *International Journal of Educational Research*. Manuscript Review. |
| 2022 | **Mrstik. S.** *IGI Global Publications*. Manuscript Review. |
| 2022 | **Mrstik. S.** *IGI Global Publications*. Manuscript Review. |
| 2021 | **Mrstik. S.** *SAGE Open*. Manuscript Review. |
| 2020 | **Mrstik, S.** *International Journal of Instruction.* Manuscript review. |
| 2020 | **Mrstik. S.** *International Journal of Educational Research.* Manuscript review. |
| 2020 | **Mrstik, S.** *Academic Journals*. Manuscript review. |
| 2019 | **Mrstik, S.** *International Journal of Instruction.* Manuscript review. |
| 2018 | **Mrstik, S.** *African Educational Research Journal.* Manuscript review. |
| 2018 | **Mrstik, S.** *International Journal of Instruction* Manuscript review. |
| 2018 | **Mrstik, S.** *Sage Open* Manuscript review. |
| 2017 | **Mrstik, S.** *SAGE Open.* Manuscript review. |
| 2017 | **Mrstik, S.** *International Journal of Instruction.* Manuscript review. |

**Professional Development**

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| **Date** | **Professional Development**  |
| 2024 | Institute for Fall Faculty Kickoff: Syllabus Clinic, Authentic Assessment, UWG QEP |
| 2024 | CEC HLP PaloozaTransform Teacher Prep: Using the Faculty Guides to Incorporate High Leverage Practices Training  |
| 2024 | CEC HLP PaloozaInstructional and Assistive Technology  |
| 2024 | CEC HLP PaloozaPreparing Rigorous Instruction: Aligning and Applying HLPs in Teacher Preparation Programs |
| 2024 | GGC CTE: Summer Learning Institute: Challenges Faced in the Classroom by Students with Disabilities |
| 2024 | GGC CTE: Summer Learning Institute: Universal Design for Learning: Syllabus Design Considerations |
| 2023 | GGC- Teaching with AI |
| 2023 | GGC Webinar: Online Proctoring Best Practices |
| 2023 | Chat GPT: What is it and why should I (and should I not) be worried |
| 2023 | GGC- Lunch & Learn: Learning to Teach Practice-Based Preparation in Teacher Education in Virtual Learning Environments (webinar) |
| 2023 | CEEDAR Cross-State Convening, San Francisco, California. CEEDAR Representative Meeting |
| 2023 | GAPSC Webinar: Teaching Online |
| 2023 | Intro to the PSC |
| 2022 | GAPSC Webinar: Paraprofessional to Teacher Programs |
| 2022 | DegreeWorks Responsive Dashboard Training |
| 2022 | Quality Matter Online Course Reviewer Course |
| 2022 | GGC- Webinar on Wellness |
| 2022 | GGC- Webinar Activities on Social Emotional Learning |
| 2022 | Diversity, Equity, and Inclusion in Online Learning- HigherEd.com |
| 2022 | GGC- VIA training |
| 2022 | GGC CTE- Momentum Learning Comminutes |
| 2022 | GGC CTE Winter Institute- Flowers Darby |
| 2021 | GGC- Via Training |
| 2021 | GGC Banner Training |
| 2021 | PSC Online Conference |
|  | USG Chancellor’s Faculty Scholars at GGC facilitating a Faculty Learning Community in the School of Education |
| 2021 | GAPSC- Using Intern Keys |
| 2021 | Completing edTPA in a VLE - Lessons from the Field: You’ve Got This! Supporting Candidates for Success in the VLE" |
| 2021 | GGC CTE: Diversity, Equity, and Inclusion (Part 2) |
| 2021 | PSC- INTASC Standards- Webinar |
| 2021 | CTE Winter Institute 2020: Diversity, Equity, and Inclusion |
| 2020 | GoReact Webinar- New Approaches to EdTPA |
| 2020 | Webinar: Empowering Learner with Dyslexia to Acquire and Utilize their Voices |
| 2020 | Webinar: EdTPA in a Virtual Environment  |
| 2020 | GACE PAA EPP Workshop Webinar |
| 2020 | Facilitating Online Discussions- USG Webinar |
| 2020 | EdTPA Support Meeting |
| 2020 | Support from the Start for the Induction Phase Educator- Webinar GA DOE |
| 2020 | GGC- Transparency in Teaching and Learning |
| 2019 | **CEC Conference- Indianapolis** |
| 2019 | **EdTPA Conference- Macon** |
| 2019 | **HLP 18 Culturally Responsive Teaching- High-Leverage Practices through MTSS- Webinar through CEEDAR Center/ GDOE** |
| 2018 | CEC/TED Policy Update with Jane West- Webinar |
| 2018 | Feedback HLP 8 and 22- **High-Leverage Practices through MTSS- Webinar through CEEDAR Center/ GDOE** |
| 2018 | Collaboration HLP1 and 4 **High-Leverage Practices through MTSS- Webinar through CEEDAR Center/ GDOE** |
|  | GATE Conference- New Professor Induction- Helen, GA |
| 2018 | Reimagining Classroom Experiences to Maximize Student Engagement **High-Leverage Practices through MTSS- Webinar through CEEDAR Center/ GDOE** |
| 2018 | **Spreading out and scaling up: Georgia’s strategic approach to implementing High-Leverage Practices through MTSS- Webinar through CEEDAR Center/ GDOE** |
| 2018 | Introduction to High Leverage Practices through a Multi-Tiered Systems of Support- Webinar through CEEDAR Center/ GDOE (Webinar) |

**Advisory Board**

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| 2014- 2017 | Collaborative learning online for virtual environments in reading (CLOVER): Evaluating the impact of TeachLivE and Bookshare on reading comprehension. |
| 2016 | Graduate Certificate in Urban Education Planning Committee, *University of Central Florida* |

**Committee Membership**

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| **Date** | **Activity** |
| 2023- 2024 | GGC Technology Advisory Committee |
| 2022- 2024 | SOE Accreditation and Assessment Committee |
| 2022- 2024 | Educator Preparation Advisory Committee |
| 2021- 2022  | DISES Events Committee |
| 2020-2021 | GGC Standards Evaluation Committee- member |
| 2020-2024 | SOE Standard 3 Accreditation Team- member |
| 2020-2021 | SOE Hiring Committee- member |
| 2019- 2024 | SOE Simulation Specialist- chair |

**Professional Memberships**

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| 2018- Present | Georgia Association of Teacher Educators (GATE) |
| 2018- Present | American Association of Colleges for Teacher Education (AACTE) |
| 2018- Present  | Kappa Delta Pi- International Honor Society in Education  |
| 2014 - Present | Member - Council for Exceptional Children (CEC) * Teacher Education Division
* Division of Learning Disabilities
* Division of International Special Education and Services
* Caucus of Educators with Disabilities

Division of International Special Education and Services (DISES) Event Committee  |
| 2016 - Present | Member- International Association of Special Education (IASE) |

**Professional Certifications**

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| Florida Teaching Certificate in Specific Learning Disabilities Grades K-12, English grades 6- 12 |
| ADL 5000- University of Central Florida Online Teaching Certification |