

Committee I: Undergraduate Programs Committee
Kim Green, Chair
Meeting Minutes for Tuesday, October 29, 2024, 10:30 am
Approved November 19, 2024

Attendance: Stacy Boyd, Betsy Dahms, Sarah Elias, Kim Green, Robert Griffin, Mark Janzen, Charles Lipp, Doug McWilliams, Kayla Myers, David Newton, Nathan Rehfuss, Charlie Sicignano, Jesiminia Walker, Kelly Williams

Guests: Yvonne Fuentes, Lynn Pazzani

- I. Call to Order
- II. Program and Course Proposals
 - A) College of Humanities, Arts, and Social Sciences

1) School of Humanities

a) [FREN - 3131 - Applied Intercultural Competencies](#)

Request: Add

Offered in conjunction with study abroad programs, this course empowers students to engage critically with their study abroad experiences through the theoretical and contextual framework of intercultural competency. This course expands the program's ability to help students articulate how their knowledge of global languages and cultures and participation in study abroad develop their intercultural competency skills. The course builds critical reading, thinking, and analytical skills by asking students to use their own study abroad experiences as intercultural and contextualized case studies to improve intercultural competency, communication, and awareness. Prerequisite is FREN 1001.

The three FREN/GRMN/SPAN 3131 courses (items a, b, c) were voted on as a block and approved.

b) [GRMN - 3131 - Applied Intercultural Competencies](#)

Request: Add

See rationale above for FREN 3131. Prerequisite is GRMN 1001.

Approved in block vote of the three FREN/GRMN/SPAN 3131 courses (items a, b, c).

c) [SPAN - 3131 - Applied Intercultural Competencies](#)

Request: Add

See rationale above for FREN 3131. Prerequisite is SPAN 1001.

Approved in block vote of the three FREN/GRMN/SPAN 3131 courses (items a, b, c).

d) [SPAN - 3015 - Spanish for Professions](#)

Request: Add

Because of students' growing interests and their need to cross disciplines and connect fields of inquiry with professional practices, this course interweaves Spanish with career-connected materials by applying the language skills to five distinct professional fields: Spanish in the digital era; Spanish in business and banking; Spanish in medical and health professions; Spanish in journalism and mass communication; Spanish in the legal and judicial field; and to relevant geographical areas: Central America, Spain, South America, Mexico, the Caribbean and the USA, respectively.

This course was approved.

e) [International Languages and Cultures, French Track, B.A.](#)

Request: Revise

The following changes are proposed:

1. Change in degree name from Foreign Languages and Literatures to International Languages and Cultures to align with the program name. Change in CIP from the current 16.99 Foreign Languages, Literatures, and Linguistics, Other to 16.01.
2. Field of Study no longer requires three 1000 or 2000 credits from HIST. The new requirements can include any 1001 or 2000 course from ANTH, ART, COMM, ECON, ENGL, GEOG, HIST, PHIL, POLS, PSYC, SOCI, THEA allowing more flexibility.
3. Required hours are reduced from 28 to 25. Now, rather than require completion of FREN/GRMN/SPAN 2002 we are requiring completion of 2001 as a prerequisite to some of the 3000 and 4000 level courses. The change reduces bottlenecks related to scheduling and allows students to enter content-based courses earlier in their degree.
4. In addition to specific and elective language courses integral to a BA in FREN/GRMN/SPAN, the 25 credit hours for the degree require FORL 3000 Global Lang. & Cult. Colloquium + 1 credit hour capstone. FORL 3000 allows students to analyze, interpret and apply the relevance of their knowledge of global languages and cultures to a wide range of professional and academic contexts.

The five track proposals and minor (items e, f, g, h, and i) were voted on as a block and approved.

f) [International Languages and Cultures, German Track, B.A.](#)

Request: Revise

Rationale is the same as for item e above.

Approved in block vote of the five proposals items e through i.

g) [International Languages and Cultures, Spanish Track, B.A.](#)

Request: Revise

Rationale is the same as for item e above.

Approved in block vote of the five proposals items e through i.

h) [International Languages and Cultures, Certification Track \(French or Spanish\), B.A.](#)

Request: Revise

Rationale is the same as for item e above.

Approved in block vote of the five proposals items e through i.

i) [International Languages and Cultures, Minor in French, German, Spanish](#)

Request: Revise

The following changes are proposed (but the credit hours remain unchanged at 18):

1. Change in degree name from Foreign Languages and Literatures to International Languages and Cultures to align with the program name.

2. Include FREN/GRMN/SPAN 1002 as a course that counts towards a FREN/GRMN/SPAN minor. The inclusion of this course recognizes the crucial role foundational language skills have in building linguistic and cultural competencies.

3. Rather than require completion of FREN/GRMN/SPAN 2002 we are requiring completion of 2001 as a prerequisite to some of the 3000 and 4000 level courses. The change reduces bottlenecks related to scheduling and allows students to enter content-based courses earlier in their degree.

4. The course FORL 3000 Global Lang. & Cult. Colloquium is proposed as a new requirement for the FREN/GRMN/SPAN minor. FORL 3000 allows students to analyze, interpret and apply the relevance of their knowledge of global languages and cultures to a wide range of professional and academic contexts.

Approved in block vote of the five proposals items e through i.

j) [International Languages and Cultures, Applied French Track, BA](#)

Request: Revise

This revision to the program creates a new concentration available exclusively to students completing a second major or degree. This proposal aligns with the increase in integrated programs that prepare students for the globalized workforce, creates additional pathways for students to earn two degrees within 120 hours (by leveraging electives and courses that are accepted in the Field of Study), and strengthens the disciplinary affiliations between ILC and existing programs by anchoring the Global Languages and Cultures Colloquium (FORL 3000) as a bridge course in which students reflect on and build connections between their majors in ILC and their Second Major/Degree and by reconfiguring the Senior Capstone around a culminating research project that draws from both majors.

The three Applied French/German/Spanish track proposals (items j, k, l) were voted on as a block and approved.

k) [International Languages and Cultures, Applied German Track, B.A.](#)

Request: Revise

Rationale is the same as for item j above.

See explanation for item j above. The three Applied French/German/Spanish track proposals in items j, k, and l were voted on as a block and approved.

l) [International Languages and Cultures, Applied Spanish Track, B.A.](#)

Request: Revise

Rationale is the same as for item j above.

See explanation for item j above. The three Applied French/German/Spanish track proposals in items j, k, and l were voted on as a block and approved.

2) School of Social Sciences

a) [SOCI - 4293 - Families, Foster Care, and Adoption](#)

Request: Add

Foster care and adoption are career fields that many UWG undergraduates are interested in pursuing. The related career fields of child and family social workers and social/community service managers are expected to grow rapidly over the next several years. Adding this course to the Sociology curriculum will align with both student interest

and job market demands. This course has been previously offered as a special topics course (SOC1 4999) in Spring 2024.

This course was approved.

B) Perry College of Mathematics, Computing, and Sciences

1) School of Computing, Analytics, and Modeling

a) [Computing, B.S.](#)

Request: Revise

This proposal adds PHIL 3320 Technology and Human Values as an alternative course to PHIL 4120 Professional Ethics (currently required for the program). This will give students more flexibility, especially considering that PHIL 3320 has no prerequisites while PHIL 4120 has prerequisites.

This revision was approved.

C) University College

1) Center for Interdisciplinary Studies

a) [XIDS - 2001 - What do you really know about Japan?](#)

Request: Add

This specific topic of XIDS 2001 (variable topics) is proposed to support study abroad in Japan. The class brings together art, history, and intercultural awareness to provide a deeper understanding of what it means to live abroad.

This course was approved. A question was asked about how the XIDS prefix in this study abroad context differs from or is similar to the prefix ABRD that was approved last year and about how the credit hours are counted in faculty departments. An answer to or information relevant to this question will be sought for the next UPC meeting.

2) Department of Civic Engagement and Public Service

a) [Certificate of Less than One Year in Victim Services](#)

Request: Add

This certificate was approved at the March 28, 2024, UPC meeting and the April Senate meeting during the last academic year, but a change was requested when reviewed by USG. It is being resubmitted to increase the credit hours from 15 to 18 as requested by

the USG. The certificate is designed for students who are interested in serving victims of crime in careers such as victim advocacy. Students will learn about several common types of victimization service providers encounter and will also learn detailed information about the job of a victim advocate and techniques to assist victims facing a variety of circumstances. The program will emphasize cultural competence as well as the impact of the criminal justice system on victims of crime.

This certificate was approved. The additional course now included (the three-hour increase) is CRIM 1100 which is a prerequisite for all other courses in the certificate.

3) Honors College

a) [HONR - 4103 - Honors Capstone Seminar II](#)

Request: Add

This course is being added to create a two-course capstone course sequence (HONR 4102 followed by HONR 4103) during the Honors student's final 30 hours. The 4103 course (two credit hours) provides support for students working on an Honors College project, including implementing the plan developed in prerequisite course HONR 4102, honing relevant academic skills, understanding and meeting professional expectations, and presenting project outcomes.

This course was approved.

III. Old Business

IV. New Business