



Senate Teaching Learning and Assessment Committee

Minutes

Approved 3/17/2023

02/17/2023

11:00 am Online via Google Meet Link

Attending: Jason Swift, Josh Sewell, Amanda Thomas, Rebecca Gault, Mandi Campbell, Naidia Rodriguez, Ana Zapata Calle, Jean Cook, Laura Phillips, Lantz Ferrell

Recorder: Lantz Ferrell

Minutes – to be approved electronically later

**Updates-**

CourseDen shell templates –

- Being piloted now – hopefully everyone is using new nav bar – Nav2022.
- Survey – maybe to be released in March – for those using new nav bar – results will come later. Some faculty had questioned if new common course template is important to students.
- IFE student workers created survey to students on how they feel about the webpage. Around 800 students have responded already (600 the first week). Qualitative data – students taking time to fill out on why this is important to them. IFE working on focus group. Maybe IFE could have help from other organizations in managing the survey.
- Professors can link the survey to their students now if they want.
- Move to common components is student centered.
- Would like TLA to make recommendation to Provost for uniform components in CourseDen for Fall 2023 usage.

AI updates-

- TLA wrote policy about video taping and livestreaming a year or so ago. Policy was approved, sent back to committee by Pres. Kelly and not taken up again by TLA. That policy could give a basis if we make recommendations (ex. Honor Code) for AI. Is it something where everyone is being reactionary or do we need to be ahead of this?
- ChatGPT – focus on honesty – biggest concern of universities. Mandi has written response for West Georgian on the university view.
- Is our policy up-to-date on using for academic honesty?
- We may not need to put a lot of time in this now (eCampus has already drafted policy).



- We may not create policy but made recommendations on how to educate our faculty?  
How to do create transparency?
- Could we recommend all faculty make some sort of academic policy in all classes?  
Proactive approach. For those with statements already – could ask for student check-box that they understand what academic honesty is, why/how they are shortchanging themselves in the long-run.
- Will revisit in March meeting – positive side – how to teach others / how to provide resources to make a more positive approach?

#### SEI Window Dates

- SEIs are now fully online.
- Seeing lower return rates for students across campus.
- When should they open and when should they close to students? Right now students are saying they are closing at busy times. Faculty wants SEIs to close before exams so they can't be used vindictively.
- TLA could create report for Faculty Senate on promoting IFE workshops to increase eval submissions.
- Jason asked everyone to write their opinions on SEIs to discuss when the window should be open. Later, should we share information on whether SEIs (or other ) are an effective indicator of proficiency.

New/Old Business – none

Meeting adjourned.