## **ABOUT THE MAJOR**

Our Bachelor of Science in Elementary Education (B. S. Ed.) degree program is designed to prepare candidates for initial teacher certification in grades Pre-Kindergarten through fifth grade school settings. Program coursework and field experiences promote research-based practices that ensure that all students can and do learn. Through a full year of field experiences in public schools candidates apply the content knowledge and pedagogical skills learned in professional education courses.

# **ABOUT THIS MAP**

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone's experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

#### WHERE CAN YOU GO WITH THIS DEGREE?

- Child Therapist
- Education Consultant
- Educational Psychologist
- Family Support Worker
- Health Play Specialist
- Learning Mentor
- Play Therapist
- Primary School Teacher
- Special Education Teacher
- Social Worker

## **ADD A CERTIFICATE**

- Data Analysis & Evaluation Methods
- Initial Non-Degree Certification Early Childhood Education
- Online Teaching
- Power Up for 30
- Secondary Education, Pedagogy-Only

Visit westga.edu/program-maps for the latest version of this major map.



VISIT WOLFWATCH FOR MORE **INFORMATION.** 



**HAVE A QUESTION?** CHECK IN WITH YOUR ADVISOR!

#### **HONORS COLLEGE**

Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!



# EARLY CHILDHOOD CONCENTRATION

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Bachelor of Science in Education



## **CORE CREDIT HOURS**

### **MAJOR CREDIT HOURS**

## **ELECTIVE CREDIT HOURS**



YEAR

#### **TERM 1: FALL**

C1: ENGL 1101	3 CREDIT
English Composition I	HOURS
M: MATH 1001 OR 1111	3 CREDIT
Quantitative Skills & Reasoning or College Algebra	HOURS
I2: XIDS 2002	2 CREDIT
First-Year Seminar	HOURS
F: MEDT 2501	3 CREDIT
Multiple Literacies for Ed	HOURS
T1: SCIENCE + LAB	4 CREDIT HOURS

**MILESTONES:** 

- MILES IONES: COMPLETE ENGL 1101 WITH C OR BETTER COMPLETE CORE IMPACTS MATH & AREA F WITH C OR BETTER COMPLETE LAB SCIENCE EARN 15 OR MORE CREDIT HOURS

TERM 2: SPRING	
C2: ENGL 1102 English Composition II	3 CREDIT HOURS
S: SOCIAL SCIENCE	3 CREDIT HOURS

F: EDUC COURSE	<b>3</b> CREDIT HOURS
F: EDUC COURSE	3 CREDIT HOURS
<b>T2: NON-LAB SCIENCE</b>	<b>3</b> CREDIT HOURS

- MILESTONES: COMPLETE ENGL 1102 & AREA F WITH C OR BETTER COMPLETE NON-LAB SCIENCE EARN 15 OR MORE CREDIT HOURS TAKE GACE PROGRAM ADMISSION ASSESSMENT (IF NOT EXEMPTED) AFTER END OF THIS TERM

	Students who complete ENGL 1102 and their Area
CRUSH YOUR COURSEWORK	<ul> <li>F courses with a C or better remain on track for admission to enter Teacher Education.</li> <li>Start collecting children's books for your future classroom library!</li> </ul>
FIND YOUR PLACE	<ul> <li>Attend a COE event such as Science Café or COE Innovations Lab.</li> <li>Volunteer for a COE event such as the Week of the Young Child at UWG's Early Learning Center.</li> <li>Consider becoming a COE Ambassador.</li> </ul>
BROADEN YOUR Perspectives	<ul> <li>Explore diversity, equity, and inclusion resources and opportunities across campus.</li> <li>Check out the education abroad office.</li> </ul>
CONNECT OFF-CAMPUS	<ul> <li>Visit Wolves Vote to learn about the voting process and registration.</li> <li>Consider volunteering for a campaign or organization in your community.</li> </ul>
TAKE CARE OF Yourself	<ul> <li>Visit the UWG Wellness Hub to find all the resources available to you!</li> <li>Visit Health Services.</li> <li>Get fit! Visit URec to see all your options.</li> <li>Visit the Center for Economic Education and Financial Literacy.</li> </ul>
PAVE YOUR Path	<ul> <li>Complete a self-assessment to see what careers and majors are right for you.</li> <li>Visit Office of Career and Graduate School Connections.</li> <li>Create your profile on Handshake.</li> <li>Consider applying for an on-campus job.</li> </ul>

<b>T3: CS 1030</b>	3 CREDIT HOURS	ORK	<ul> <li>Apply for admission to Teacher Education with your COE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics</li> </ul>
ntroduction to Computer Concepts F: MATH 2008 Found of Numbers & Operations	3 CREDIT HOURS	crush your Coursework	<ul> <li>Exam.</li> <li>Moving forward in the program requires the successful completion of your Classroom Teacl Experience and all coursework.</li> </ul>
S: GEOG 1013 World Geography	3 CREDIT HOURS	CG	
PWLA 1600 Personal Wellness	2 CREDIT HOURS		<ul> <li>Participate in the Beginning School Experience your school site. You'll gain experience with pr</li> </ul>
F: ISCI COURSE	3 CREDIT HOURS	OUR )E	planning, setting up your classroom, and creat community with students in those first few day
A1: HUMANITIES	3 CREDIT HOURS	IND Y	a new school year.
		BROADEN PERSPECI	
TERM 2: SPRING		PEF	
TERM 2: SPRING A2: ENGL 2110/2120/2130		BR0 PEF	
A2: ENGL 2110/2120/2130 World Lit, Brit Lit, or American Lit	3 CREDIT HOURS	L BRO US PEF	<ul> <li>Complete an internship in your field.</li> <li>Consider a summer or part-time job.</li> </ul>
A2: ENGL 2110/2120/2130 World Lit, Brit Lit, or American Lit F: ISCI COURSE	3 CREDIT HOURS 3 CREDIT HOURS	VECT BRO IMPUS PEF	
A2: ENGL 2110/2120/2130 World Lit, Brit Lit, or American Lit F: ISCI COURSE P: CITIZENSHIP	3 CREDIT HOURS 3 CREDIT HOURS 3 CREDIT	ONNECT BRO F-CAMPUS PEF	<ul> <li>Consider a summer or part-time job.</li> <li>Ask your department about networking</li> </ul>
A2: ENGL 2110/2120/2130 World Lit, Brit Lit, or American Lit F: ISCI COURSE P: CITIZENSHIP P: CITIZENSHIP	3 CREDIT HOURS 3 CREDIT HOURS 3 CREDIT HOURS 3 CREDIT	CONNECT BRO OFF-CAMPUS PEF	<ul> <li>Consider a summer or part-time job.</li> <li>Ask your department about networking</li> </ul>
A2: ENGL 2110/2120/2130 World Lit, Brit Lit, or American Lit F: ISCI COURSE P: CITIZENSHIP P: CITIZENSHIP I1: ORAL COMMUNICATIONS	3 CREDIT HOURS 3 HOURS 3 CREDIT 3 HOURS 3 CREDIT HOURS 3 CREDIT HOURS	CONNECT BRO OFF-CAMPUS PEF	<ul> <li>Consider a summer or part-time job.</li> <li>Ask your department about networking</li> </ul>
A2: ENGL 2110/2120/2130 World Lit, Brit Lit, or American Lit F: ISCI COURSE P: CITIZENSHIP P: CITIZENSHIP	3 CREDIT HOURS 3 CREDIT 3 HOURS 3 CREDIT 3 HOURS 3 CREDIT 4 HOURS 1 CREDIT HOURS	TAKE CARE OF CONNECT BRO YOURSELF OFF-CAMPUS PEF	<ul> <li>Consider a summer or part-time job.</li> <li>Ask your department about networking</li> </ul>

TERM 1: FALL			
T3: CS 1030 Introduction to Computer Concepts	3 CREDIT HOURS	/our Vork	<ul> <li>Apply for admission to Teacher Education with your COE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.</li> </ul>
F: MATH 2008 Found of Numbers & Operations	3 CREDIT HOURS	crush your Coursework	<ul> <li>Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.</li> </ul>
S: GEOG 1013 World Geography	3 CREDIT HOURS	50 50	
PWLA 1600 Personal Wellness	2 CREDIT HOURS	œ	Participate in the Beginning School Experience at your school site. You'll gain experience with pre-
F: ISCI COURSE	3 CREDIT HOURS	OUI CE	planning, setting up your classroom, and creating community with students in those first few days of
A1: HUMANITIES	3 CREDIT HOURS	IND YOUI	a new school year.
MILESTONES: • COMPLETE AREA F COURSES WITH C OR BETT • EARN 15 OR MORE CREDIT HOURS • 2.7 OR BETTER GPA FOR ON-TIME TEACHER E ADMISSION AFTER THIS SEMESTER TERM 2: SPRING		BROADEN YOUR Perspectives	<ul> <li>In a student organization? Suggest you all complete an implicit bias workshop.</li> <li>Consider a study abroad program. Check out students' stories of their experiences.</li> </ul>
A2: ENGL 2110/2120/2130 World Lit, Brit Lit, or American Lit	3 CREDIT HOURS		Complete an internship in your field.
F: ISCI COURSE	3 CREDIT HOURS	NNECT CAMPUS	<ul> <li>Consider a summer or part-time job.</li> <li>Ask your department about networking</li> </ul>
P: CITIZENSHIP	3 CREDIT HOURS	DNNEC -CAMF	opportunities with alumni.
P: CITIZENSHIP	3 CREDIT HOURS	CON FF-(	
<b>11: ORAL COMMUNICATIONS</b>	3 CREDIT HOURS	0	
<b>PWLA ACTIVITY COURSE</b>	CREDIT HOUR		Take a fitness class, climb the rock wall, or join an
MILESTONES: • COMPLETE CORE IMPACTS • COMPLETE I1 COURSE C OR BETTER • COMPLETE AREA F COURSES WITH C OR BETT • EARN 15 OR MORE CREDIT HOURS	TER	TAKE CARE OF Yourself	<ul> <li>intramural team.</li> <li>Consider whether counseling is right for you: take a mental health screening.</li> </ul>
17 FALL CREDIT HOURS + 16 SPRING CREI = 33 CREDIT HOURS	DIT HOURS	PAVE YOUR Path	<ul> <li>Draft your resume and attend a resume blitz.</li> <li>Learn about how to network on social media and update your Handshake profile.</li> <li>Draft your personal statement.</li> <li>Visit the graduate school to find out about graduate programs and admission requirements.</li> </ul>

**YEAR 2** 

#### **TERM 1: BLOCK 1**

CEPD 4101	3 CREDIT
Educational Psychology	HOURS
SPED 3713	3 CREDIT
Intro to SPED & Mild Dis	HOURS
ECED 3282	CREDIT
Practicum I	HOUR
ECED 4261	3 CREDIT
Teaching C&P: Social Studies	HOURS
ECED 3250	3 CREDIT
Teaching Elementary Mathematics 1	HOURS
ECED 3214	2 CREDIT
Exploring Act in Music & Fine Arts	HOURS
<b>READ 3251</b> Literacy Instruction through Children's and Adolescent Literature	3 CREDIT HOURS
MILESTONES:	

- COMPLETE BLOCK I COURSES WITH C OR BETTER
  MAINTAIN 2.7 OR BETTER GPA
- SUCCESSFULLY COMPLETE PRACTICUM COURSE

#### **TERM 2: BLOCK 2**

ECED 3260	<b>3</b> CREDIT
Teaching Elementary Mathematics 2	HOURS
PHED 4650	2 CREDIT
Health & Phys Activity in Elementary School	HOURS
ECED 3271	<b>3</b> CREDIT
Classroom Management	HOURS
ECED 4263	<b>3</b> CREDIT
Teaching C&P: Math Education	HOURS
ECED 4283	CREDIT
Practicum II	HOUR
MEDT 3402	2 CREDIT
Integrating Tech into the Classroom	HOURS
<b>READ 3262</b>	3 CREDIT
Reading Methods and Assessment I (PK-2)	HOURS

#### **MILESTONES:**

- COMPLETE BLOCK II COURSES WITH C OR BETTER
- MAINTAIN 2.7 OR BETTER GPA
- SUCCESSFULLY COMPLETE PRACTICUM COURSE

**18 FALL CREDIT HOURS + 17 SPRING CREDIT HOURS** = 35 CREDIT HOURS

# CRUSH YOUR COURSEWORK

FIND YOUR PLACE

**BROADEN YOUR PERSPECTIVES** 

CONNECT OFF-CAMPUS

TAKE CARE OF Yourself

PAVE YOUR Path

• Apply for admission to Teacher Education with your COE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam. • Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

 Participate in the Beginning School Experience at your school site. You'll gain experience with pre-planning, setting up your classroom, and creating community with students in those first few days of a new school year.

• In a student organization? Suggest you all complete

- an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.
- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking
- opportunities with alumni.

• Take a fitness class, climb the rock wall, or join an intramural team.

- Consider whether counseling is right for you: take a mental health screening.
- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and

- Draft your Pandshake profile.
  Draft your personal statement.
  Visit the graduate school to find out about graduate programs and admission requirements.

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#### TEDM 1. DI OCK 2

TERM 1: BLOCI	K 3		
ECED 4251 + LAB Assess & Correction Math Education	3 CREDIT HOURS	rour Vork	<ul> <li>Attempt the Elementary Education GACE.</li> <li>Look for opportunities to apply for paid internships in Blocks 3 and 4.</li> </ul>
ECED 4284 Practicum III	2 CREDIT HOURS	CRUSH \	
ECED 4262 Teaching C&P: Science Ed	3 CREDIT HOURS	CG	
<b>READ 4251</b> Reading Methods and Assessment II (3-5)	3 CREDIT HOURS		<ul> <li>Participate in the Teaching for the Future Ceremony.</li> <li>Complete the end of program survey!</li> </ul>
<b>READ 3263</b> Writing Development and Instruction	3 CREDIT HOURS	ND YOUF PLACE	
EDRS 4042 Intro to Class Assess	3 CREDIT HOURS	FIND	
MILESTONES: • COMPLETE BLOCK III COURSES C OR BE • MAINTAIN 2.7 OR BETTER GPA • SUCCESSFULLY COMPLETE PRACTICUM TERM 2: BLOCE	COURSE	BROADEN YOUR Perspectives	<ul> <li>Assess your cultural competency.</li> <li>Consider working abroad and research visa regulations.</li> <li>Explore practices of creating more inclusive careers.</li> </ul>
ECED 4286 Teaching Internship ECED 4289 Teaching Internship Seminar MILESTONES: • COMPLETE BLOCK IV COURSES C OR BE • SUCCESSFULLY COMPLETE INTERNSHIP	6 CREDIT 2 CREDIT HOURS	CONNECT OFF-CAMPUS	<ul> <li>Ask for advice from professionals in your field of interest.</li> <li>Explore career shadowing opportunities.</li> </ul>
		TAKE CARE OF Yourself	<ul> <li>Explore a farmer's market for fresh produce.</li> <li>Develop a post-graduation exercise plan.</li> <li>Explore your loan repayment options and complete your exit counseling.</li> </ul>
17 FALL CREDIT HOURS + 8 SPRING = 25 CREDIT HOURS	CREDIT HOURS	PAVE YOUR Path	<ul> <li>Request references from professors and supervisors.</li> <li>Draft your resume cover letter and personal statement and revise it with career services.</li> <li>Attend business fairs and career fairs at UWG and across the state.</li> <li>Attend an interview workshop.</li> <li>Apply for graduate programs.</li> </ul>

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