ABOUT THE MAJOR

A degree in English Education can lead to a rewarding and socially fulfilling career. Teachers of English shape their students' critical thinking and writing skills while also performing the important civic duties of broadening students' understanding of human culture and history. Teachers also enjoy stable employment opportunities that provide greater work/life balance than many other fields of employment. If you love literature, poetry, film, storytelling, history, philosophy, religion, and other studies in the humanities and would like to share that love with others, the English Education program might be just what you are looking for.

ABOUT THIS MAP

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone's experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

WHERE CAN YOU GO WITH THIS DEGREE?

- Advertising Manager
- Archivist
- Copywriter
- Editor
- English Teacher
- ESL Teacher
- Interpreter or Translator
- Public Relations Specialist
- Technical Writer
- Web Content Specialist

ADD A CERTIFICATE

- Advertising
- Communication in the Workplace
- Discipline Specific Writing
- Museum Studies
- Public History
- Publishing and Editing

Visit westga.edu/program-maps for the latest version of this major map.



VISIT WOLFWATCH FOR MORE INFORMATION.



HAVE A QUESTION? CHECK IN WITH YOUR ADVISOR!

HONORS COLLEGE

Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!



ENGLISH

SECONDARY EDUCATION TRACK

Bachelor of Arts

60

CORE CREDIT HOURS

55

MAJOR CREDIT HOURS

5

ELECTIVE CREDIT HOURS

TERM 1: FALL

C1: ENGL 1101 English Composition I	3 CREDIT HOURS
M: MATH 1001 OR 1111 Quantitative Skills & Reasoning or College Algebra	3 CREDIT HOURS
S1: HIST 1001 OR 1112 World History	3 CREDIT HOURS
A1: FINE ARTS	3 CREDIT HOURS
S2: SOCIAL SCIENCE	3 CREDIT HOURS

MILESTONES:

C2: ENGL 1102

• COMPLETE ENGL 1101; REQUIRED TO EARN C OR HIGHER.

TERM 2: SPRING

11: ORAL COMMUNICATION	3 CREDIT HOURS
P2: POLS 1101 American Government	3 CREDIT HOURS
P1: HIST 2111 OR 2112 US History	3 CREDIT HOURS
A2: FL 1001 (Recommended) Elementary Foreign Language I	3 CREDIT HOURS
English Composition II	- Hooks

- COMPLETE ENGL 1102; REQUIRED TO EARN C OR HIGHER.
- EARN 15 OR MORE CRÉDIT HOURS.

TERM 3: SUMMER

GENERAL ELECTIVE

2/3 CREDIT HOURS

3 CREDIT HOURS

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS + 2 SUMMER CREDIT HOURS = 32 CREDIT HOURS

CRUSH YOUR COURSEWORK Library.

- Visit the University Writing Center as you finish your First Year Writing sequence.
 Learn about the resources available at Ingram
- Get started on your language requirement by a class in Spanish, French, or German.

FIND YOUR PLACE

- Go to an on-campus reading by a visiting author or attend an on-campus film festival.

 Talk to your English faculty mentor.

BROADEN YOUR PERSPECTIVES

- Explore diversity, equity, and inclusion resources and opportunities across campus.
- . Check out the education abroad office.

CONNECT OFF-CAMPUS

- Visit Wolves Vote to learn about the voting process and registration.
- . Consider volunteering for a campaign or organization in your community.

TAKE CARE OF YOURSELF

- Visit the UWG Wellness Hub to find all the resources available to you!

 • Visit Health Services.
- - Get fit! Visit URec to see all your options.
 - Visit the Center for Economic Education and Financial Literacy.

PAVE YOUR

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School
- Create your profile on Handshake. Consider applying for an on-campus job.

AB

TERM 1: FALL

F: ENGL 2001 Introduction to Literature	3 CREDIT HOURS
F: FL 1002 Elementary Foreign Language II	3 CREDIT HOURS
F: ENGL 2060, 2120, 2130, 2180, OR 2190* Intro to Creative Writing, Brit Lit, American Lit, African American Lit, or Women's Lit	3 CREDIT HOURS
P2: POLS 1101	2 CREDIT HOURS
T1: SCIENCE + LAB	4 CREDIT HOURS
• EARN 15 OR MORE CREDIT HOURS. TERM 2: SPRING	
F: ENGL 2060, 2120, 2130, 2180, OR 2190*	6 CREDIT HOURS
(Take 2) Intro to Creative Writing, Brit Lit, American Lit, African American Lit, or Women's Lit	
(Take 2) Intro to Creative Writing, Brit Lit, American	3 CREDIT HOURS
(Take 2) Intro to Creative Writing, Brit Lit, American Lit, African American Lit, or Women's Lit F: ENGL 2110	3 CREDIT HOURS
(Take 2) Intro to Creative Writing, Brit Lit, American Lit, African American Lit, or Women's Lit F: ENGL 2110 World Literature SPED 3715	

TERM 3: SUMMER

GENERAL ELECTIVE

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS + 3 SUMMER CREDIT HOURS = 33 CREDIT HOURS

- Students must apply and be admitted to the TEP by the end of the Sophomore year. This means that you must exempt or pass the GACE Program Admission test by the beginning of the second semester of the sophomore year to graduate on time.
- 3 hour Max in Field of Study (F) may be FREN/GRMN/SPAN 2001 or XIDS 2300-Intro to Linguistics

CRUSH YOUR COURSEWORK

- Take ENGL 3000 (Research and Methodology) and start your literary history sequence.
- Consider doing an internship in a field you want to learn more about.
- If you qualify, consider applying for the Accelerated Bachelor's to Master's program.

FIND YOUR PLACE

- Participate in events sponsored by Sigma Tau Delta, the English Honor Society.
- Apply to work on one of our student journals (LURe) or *Eclectic*) or submit your work to them.

 • Talk with your mentor about research opportunities
- and career options.

BROADEN YOUR PERSPECTIVES

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

CONNECT OFF-CAMPUS

- Complete an internship in your field. • Consider a summer or part-time job.
- · Ask your department about networking opportunities with alumni.

TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening

• Draft your resume and attend a resume blitz. · Learn about how to network on social media and update your Handshake profile. • Draft your personal statement.

- - Visit the graduate school to find out about graduate programs and admission requirements.

PAVE YOUR Path

TERM 1: FALL

3 CREDIT HOURS **ENGL 3000** Research and Methodology 3 CREDIT HOURS **ENGL 3400** Pedagogy and Writing **ENGL 4300** Studies in the English Language 3 CREDIT HOURS **MEDT 3401** Integrating Technology into the Curriculum 3 CREDIT HOURS T2: NON-LAB SCIENCE

- COMPLETE PRE-TEP & APPLY TO TEP.
- COMPLETE ENGL 2110, COMPLETE AREA F.
- EARN 15 OR MORE CRÉDIT HOURS.

TERM 2: SPRING

ENGL 4000 Studies in British Lit I	3	CREDIT HOURS
ENGL 4002 Studies in British Lit II	3	CREDIT HOURS
ENGL 4003 Studies in American Literature I	3	CREDIT HOURS
ENGL 4295 Studies in Young Adult Literature	3	CREDIT HOURS
SEED 4271 Instruction, Assessment, and Management in the Secondary Classroom Lab	3	CREDIT HOURS

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

Additional Information:

Students need to take all four literary history courses (ENGL 4000, 4002, 4003, 4005), but they may take these courses in any order.

CRUSH YOUR COURSEWORK

- Take ENGL 3000 (Research and Methodology) and start your literary history sequence.
- Consider doing an internship in a field you want to learn more about.
- If you qualify, consider applying for the Accelerated Bachelor's to Master's program.

FIND YOUR PLACE

- Participate in events sponsored by Sigma Tau Delta, the English Honor Society.
- Apply to work on one of our student journals (LURe
- or *Eclectic*) or submit your work to them.

 Talk with your mentor about research opportunities and career options.

BROADEN YOUR PERSPECTIVES

• In a student organization? Suggest you all complete an implicit bias workshop.

• Consider a study abroad program. Check out students' stories of their experiences.

CONNECT OFF-CAMPUS

- Complete an internship in your field. • Consider a summer or part-time job.
- · Ask your department about networking opportunities with alumni.

TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an
- Consider whether counseling is right for you: take a mental health screening.

PAVE YOUR Path

- Draft your resume and attend a resume blitz.
- · Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
 Visit the graduate school to find out about graduate programs and admission requirements.

TERM 1: FALL

ENICI 1301

SEED 4286

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EAR

Senior Seminar	3 HOURS
ENGL 4005 American Literature II	3 CREDIT HOURS
SEED 4238 + LAB Instructional Strategies for Secondary English Education/Laboratory	4 CREDIT HOURS
ENGL COURSE Any 4000 level English class	3 CREDIT HOURS
CEPD 4101 Educational Psychology	3 CREDIT HOURS

TERM 2: SPRING

Teaching Internship	
SEED 4289	3 CREDIT HOURS
Teaching Internship	

16 FALL CREDIT HOURS + 9 SPRING CREDIT HOURS =

25 CREDIT HOURS

6 CREDIT HOURS

CREDIT

CRUSH YOUR COURSEWORK

- Present your research at the DEFLPA Undergraduate Conference or Scholar's Day.
- Complete Senior Seminar.

• Consider a leadership role in Sigma Tau Delta or one of our journals. FIND YOUR PLACE · Talk with your mentor about your plans for after

BROADEN YOUR PERSPECTIVES

- . Assess your cultural competency.
- Consider working abroad and research visa
- Explore practices of creating more inclusive

CONNECT OFF-CAMPUS

- Ask for advice from professionals in your field of
- · Explore career shadowing opportunities.

TAKE CARE OF YOURSELF

- Explore a farmer's market for fresh produce.
 Develop a post-graduation exercise plan.
 Explore your loan repayment options and complete
- your exit counseling.

PAVE YOUR Path

- Request references from professors and
- Draft your resume cover letter and personal statement and revise it with career services.
- Attend business fairs and career fairs at UWG and across the state.
- · Attend an interview workshop.
- Apply for graduate programs.